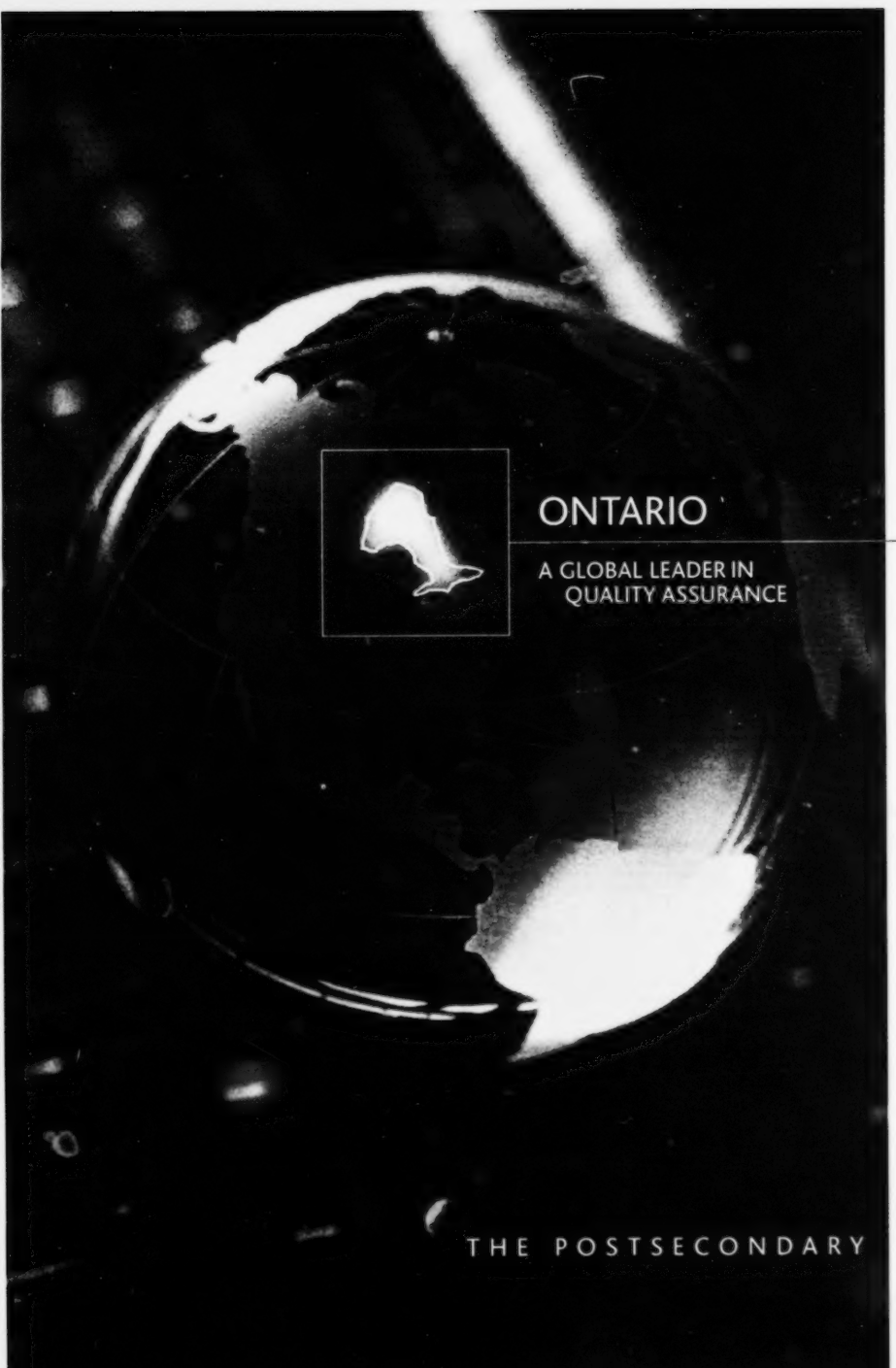


ONTARIO

A GLOBAL LEADER IN
QUALITY ASSURANCE

ANNUAL REPORT 07•08

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

OUR MANDATE

Assuring high-quality, internationally recognized standards in new degree programs

The Postsecondary Education Quality Assessment Board assesses all applications for ministerial consent referred by the Minister of Training, Colleges and Universities under the *Post-Secondary Education Choice and Excellence Act, 2000*, and makes recommendations on them to the Minister.

The *Act* enables all organizations not empowered to offer degree programs by an Ontario statute to apply to offer programs by ministerial consent. The Board establishes and implements internationally recognized standards for the review of programs. In fulfilling its mandate, the Board helps expand the roster of high quality degree programs for Ontarians coping with an increasingly complex, information-driven economy and culture. It serves as an Ontario source of information and reflection about international academic quality assurance standards and activities.

The quality of the programs and the academic success of the students who take them are critical foundation stones for Ontario's future.

COMMITMENT TO QUALITY

The excellence Ontario expects... and deserves

- Develop and maintain nationally and internationally recognized degree-level standards
- Establish clear benchmarks for assessing programs and organizations
- Seek the advice of highly qualified experts on programs and organizations
- Evaluate applications against high standards and the applicant's commitments
- Require applicants to conduct comprehensive internal reviews of their own programs
- Include samples of individual student work in program assessments

COMMITMENT TO TRANSPARENCY

Independence, transparency and accountability

- Publish the Board's standards, benchmarks and procedures
- Make applications available to the public on the Board's website
- Seek the advice of independent, highly qualified experts
- Protect the interests of students
- Allow for stakeholder comments
- Publish recommendations to the Minister and the Minister's decision the applications

DALE PATTERSON

TERRY MIOSI

A MESSAGE FROM THE CHAIR AND THE ACTING DIRECTOR

Referrals to the Board and Board Recommendations

The Board had a very busy and productive year in 2007-08. We received a steady stream of application referrals from the Minister for consent to offer both undergraduate and graduate programs. These referrals included applications from one public university from outside Ontario, three private institutions, and Ontario's Colleges of Applied Arts and Technology (CAATs). In total, forty-three referrals were received: seventeen for renewals of current consents, fifteen for new programs, ten to make changes to a current consent, and one for the use of the word 'university.'

The Board made thirty-six recommendations to the Minister: seventeen for renewal of current consents, nine for new programs, nine to make changes to a current consent, and one for the use of the word 'university'.

The Board has been regularly involved in the assessment of applications for consent from the University of Ontario Institute of Technology almost since its inception. This year, with the proclamation of the section of UOIT's Act that provides the university the statutory authority to award degrees, the Board made its final recommendations on UOIT programs. UOIT was established as a university in 2002. Between that time, and the proclamation of UOIT's degree granting authority, the Board made recommendations on 85 applications from UOIT. These included 52 applications for new programs, 31 for changes to programs (for example, to add diploma to degree bridges), as well as advice on UOIT's administrative and academic policies.

The Board is proud of the Minister recognizing PEQAB's role in UOIT's development. UOIT was judged, in part, ready for unrestricted degree authority on the basis of its record of successful PEQAB reviews.

The board has also garnered recognition for assisting UOIT to provide high quality education by the institute itself. This is best summed up by the following testimonial that appeared in our 2005-06 annual report from Dr. Donald Wallace, Associate Provost, Academic and Strategic Planning at the University of Ontario Institute of Technology: "We have had many constructive and meaningful experiences with PEQAB assessors that have contributed to the strengthening of our programs. Our exchanges with the Secretariat have been equally productive and professional. Throughout our interactions, we have accumulated overwhelming evidence that we are dealing with individuals who are committed to the principle of introducing programs of the highest quality and to safeguarding Ontario's reputation as a leader in postsecondary education."

Championing Collaboration - Promotion of Shared Standards and Procedures

In previous annual reports, we referred to the initiative started by the Board to develop a set of consistent and coherent standards at a pan-Canadian level. The purpose of this initiative was to facilitate mobility and transferability domestically, as well as to increase the understanding of Canada's postsecondary education institutions internationally.

This initiative resulted in a report that recommended a degree level qualifications framework, procedures and standards for degree program quality assessment, and procedures and standards for institutional assessment that were endorsed by all provincial ministers in April 2007.

The Board has continued to promote the concept of shared standards and procedures in the current year in a number of ways. It has entered into discussions regarding its adoption of the common set of standards for programs delivered by distance education with a number of the regional accrediting agencies within the United States. A sub-committee comprised of Board members will collaborate to update key standards in this area. The Board anticipates releasing these distance education guidelines in late summer or fall of 2008.

A MESSAGE FROM THE CHAIR AND THE ACTING DIRECTOR *continued from page 3*

In the last annual report, we noted that Dr. Donald Baker, the Director of PEQAB's secretariat from its inception until October 2006, left to accept the position of Dean of the College of Humanities and Social Sciences at the United Arab Emirates University Al Ain. This has resulted in the development of close ties between the Board and various Emirates' agencies and institutions of higher education in the Emirates. In November 2007, the Council of the Colleges of Humanities and Social Sciences of the UAE University formally adopted a set of degree level standards that are based on PEQAB's standards. In addition, the Deans of the Gulf Region Universities met in Al Ain in December 2007 and discussed the adoption of these standards.

PEQAB's advice on topics such as qualification frameworks, standards for polytechnic institutes, and quality assessment standards and processes has also been sought by a number of organizations during the year. These have included: The University Council of Jamaica; Comision Nacional de Evaluacion y Acreditacion Universitaria (Argentina); Commission for Academic Accreditation (United Arab Emirates); Higher Education Evaluation Center of The Ministry of Education (China); National Authority for Quality Assurance and Accreditation in Education (Egypt); Higher Education and Training Awards Council (Ireland); and the Council on Higher Education (South Africa).

INQAAHE Conference 2007

We reported fully on the highly successful 2007 conference of the International Network of Quality Assurance Agencies, *"Quality Assurance: Coming of Age - Lessons from the Past and Strategies for the Future"*, hosted in Toronto last year by PEQAB. In wrapping up the financial aspects of the conference, the Board is happy to report that this was the first of INQAAHE's biennial conferences that actually made a profit. The Board transferred this profit to the INQAAHE to help in meeting the costs of a number of its special initiatives. We can also report that the Board has posted two e-books containing almost all of the conference presentations and accompanying slide decks on the INQAAHE conference section of the Board's main website.

The next biennial conference, *"New Approaches to Quality Assurance in the Changing World of Higher Education"*, is scheduled for 2009 in Abu Dhabi and the secretariat has met and been consulting with the host, the Emirates' Commission for Academic Accreditation, on a number of occasions to assist them in their planning activities.

Internal Review of the Post-secondary Education Choice and Excellence Act, 2000

In December 2006, the Minster notified the Board that he was undertaking an internal review of the *Post-secondary Education Choice and Excellence Act, 2000*. Citing the release of *Reaching Higher: The McGuinty Plan for Post-Secondary Education* and the passing into legislation of the new Private Career Colleges Act, the Minster decided that: "It is now both timely and appropriate to ensure that the PSECE Act fits properly and completely with the new, enhanced postsecondary framework for Ontario." The review is ongoing.

> "PEQAB's advice on topics such as qualification frameworks, standards for polytechnic institutes, and quality assessment standards and processes has also been sought by a number of organizations during the year."

> “To prepare for a large number of consents to be renewed applications in 2006-07, the Board developed a special renewal handbook to be used only by the Colleges of Applied Arts and Technology.”

Continuous Improvement

The Board and the Secretariat received very positive feedback pertaining to their work in the annual survey of applicants and assessors. Based on feedback, the Board has continued to improve the PEQAB website, updated its Frequently Asked Questions, and is reviewing its three handbooks for applicants. The Board also has a number of other items specifically aimed at the continuous improvement of its activities on the agenda for the coming year.

In addressing the Board's standard on organization self-evaluation and program self-evaluation, a number of applicants and consent holders have requested that the Board provide more detailed guidance on its expectations. This is why the Board has made the development of a guide for consent holders, focused on planning and executing their self-evaluation processes, one of its major projects for the upcoming year.

To prepare a large number of consents to be renewed in 2006-07, the Board developed a special renewal handbook to be used only by the Colleges of Applied Arts and Technology. In the up-coming year, and with the benefit of having dealt with a large number applications using the special handbook, the Board will be producing its standard renewal handbook to be used by all consent holders.

Credential Recognition within and outside of Canada

As in previous years, members of the Board and the Secretariat were often asked to speak about the standards and processes of the Board and also about the principles of quality assessment in general. In this regard, our emphasis is always on the rigour of the Board's criteria, their consistency with standards recognized in Ontario and elsewhere, on the transparency and fairness of the Board's processes, and on the expertise employed by the Board in its reviews of applications for the Minister's consent.

In closing, we note that three new members were appointed to the Board this year:

- *Richard Pinnock, M.B.A., is the Managing Director of INROADS/Toronto, a Not-for-Profit organization that provides leadership training and summer internship opportunities for Canada's top visible minority and aboriginal university students.*
- *Patricia M. Rowe, Ph.D., is Professor Emeritus of Psychology and a former Dean of Graduate Studies at the University of Waterloo.*
- *Richard Barham, Ph.D., is Professor Emeritus of the University of Guelph where he was a former Department Chair and subsequently Dean of the College of Family and Consumer Studies.*

Professors Rowe and Barham have served as auditors of undergraduate program reviews conducted through the Council of Ontario Universities, and bring a wealth of degree assessment experience to the Board.

DALE PATTERSON
Chair

TERRY MIOSI
Acting Director/Manager

QUALITY ASSURANCE IN THE UNITED STATES

The past couple of years have been filled with challenges for U.S. accreditation generally and regional institutional accreditation specifically. Public policy makers express reservations about the capacity of our highly decentralized quality assurance programs to respond to demands for accountability, both of colleges and universities and the agencies themselves. Our member higher education organizations expect accrediting agencies to buffer them from unwanted government intervention. Therefore, the Council for Higher Education Accreditation (CHEA) appears to be concerned that activist accreditation will jeopardize institutional autonomy. In this highly charged environment, new collaborative efforts have emerged (for example, national and regional accrediting agencies have had unprecedented discussions on several matters) while potential new rifts appear. Several national presidential organizations are spearheading voluntary accountability efforts, and seek the support of quality assurance agencies in this decentralized endeavor.

Both the reauthorization of the Higher Education Act (now four years overdue) and the confrontational positioning of the U.S. Department of Education meant that highly publicized discussions about accreditation inevitably focus on national issues and a national agenda. But in fact, several states are providing promising leadership in addressing challenges in increasing ease of student mobility among institutions and in creating common public templates for reporting institutional and student performance. State higher education leadership appears to understand and appreciate the impact of regional accreditation's pioneering work in integrating into the culture of each college and university a commitment to assess the learning achieved by students. We share goals of making higher education responsive to local as well as national needs and to using quality assurance to strengthen institutional capacity for continuous improvement.

In this shifting public policy environment, regional agencies strive to highlight the common ground they walk and at this point will turn attention to how they can jointly create and implement new strategies both to be transparent and accountable in their own activities and to support their institutions in doing the same.

STEPHEN CROW
Executive Director
Higher Learning Commission of the
North Central Association of Colleges and Schools

"In this highly charged environment, new collaborative efforts have emerged (for example, national and regional accrediting agencies have had unprecedented discussions on several matters) while potential new rifts appear."

QUALITY ASSURANCE IN LATIN AMERICA

Quality assurance in Latin America and the Spanish speaking Caribbean has been developing steadily since the beginning of the nineties. Currently Chile, Argentina, Colombia, Brazil, Costa Rica, Ecuador, El Salvador, Mexico, Cuba and the Dominican Republic have consolidated schemes of quality assurance for higher education. At the same time, Paraguay, Uruguay, Bolivia, Peru and Panama are in the initial stages of development of accreditation systems.

The MERCOSUR countries (Argentina, Brazil, Paraguay, Uruguay, plus Chile and Bolivia) have developed a regional accreditation mechanism which leads to the recognition of degrees granted by an accredited program, and Central America has established regional agencies in the fields of Engineering, Agricultural Studies and graduate programs, which operate in all the countries in the region.

At the national level, the operation of QA schemes has helped to develop an increasing consideration of outcomes and processes in the establishment of institutional policies and provided a needed measure of accountability regarding the use of public and private resources. Many institutions in different countries report that QA has helped them develop institutional research capacities, and provided significant insights through the feedback received from external reviewers and QA agencies.

At the international level, successful accreditation processes have led to the subscription of bilateral agreements for the automatic recognition of degrees on the basis of the national accreditation of professional programs.

The Iberoamerican Network for QA (RIACES) has contributed to the consolidation of a regional quality assurance community, and to its capacity building, through internships, exchange of external reviewers, study visits and the circulation of materials and documents. One of its current priorities is the support to the establishment of internal QA mechanisms in QA agencies, as well as to their self assessment and external review.

MARIA JOSE LEMAITRE
President
RIACES

“At the international level, successful accreditation processes have led to the subscription of bilateral agreements for the automatic recognition of degrees on the basis of the national accreditation of professional programs.”

QUALITY ASSURANCE IN AUSTRALIA

AUQA was created in 2000 by the state and federal governments of Australia as the principal national quality assurance agency in higher education. In announcing its creation, the then Federal Minister of Education said: "We need a system that... signals to the community and the rest of the world that the quality of the higher education system is assured through a rigorous external audit of university quality assurance processes."

In 2005, AUQA commissioned an external independent review, with senior national and international figures on the panel. The panel reported positively on AUQA's performance, its achievement of its objectives and vision, and its alignment with INQAAHE's internationally-recognised and widely-used Guidelines of Good Practice for QA agencies.

"The Review Panel considered that AUQA has established a robust quality audit system that is rigorous and generally well-respected. In addition, the Panel considered that AUQA has established detailed and effective procedures for audit that include auditor appointment and training, extensive and thorough investigation, and consistent implementation. In addition, the Review Panel acknowledged that AUQA has successfully delivered a demanding audit schedule since its establishment." Supporting the review's further finding that "there was general acceptance across the higher education sector that AUQA's audits were fair and accurate and that there was reasonable acceptance of the quality of AUQA's judgements" is the positive feedback on the value of their respective audits from the great majority of vice-chancellors.

The following statement was made by a vice-chancellor this year as he submitted the report of the University's self-review for the University's second AUQA audit: "The audits conducted for Australian universities by AUQA have the potential to be invaluable – particularly in view of the [renewed] focus on outcomes. Certainly, the recommendations and commendations identified in my University's first AUQA audit report provided the impetus for a range of initiatives that have, over subsequent years, contributed to a lift in the University's performance. The data presented here evidence this improvement, and should provide the audit panel with a basis from which to advance useful suggestions for the future."

DAVID WOODHOUSE
Executive Director
AUQA

> "The audits conducted for Australian universities by AUQA have the potential to be invaluable – particularly in view of the [renewed] focus on outcomes."

QUALITY ASSURANCE IN IRELAND

The Higher Education and Training Awards Council (HETAC) is a public body, accountable to the Irish government and the Oireachtas, which exists to benefit learners and potential learners by:

- Setting standards, accrediting programmes and awarding qualifications at all levels of higher education and training;
- Providing assurance to the public that programmes of higher education and training are above an acceptable threshold level of quality and that objective quality assurance processes are in place to meet the expectations of Irish Society and the International Community;
- Delivering a quality improvement service to accredited educational providers so as to contribute to raising standards to increasingly higher levels.

Reform and change in Quality Assurance in Ireland's higher education system has reached the stage of humdrum normality. The introduction of the Irish National Framework of Qualification in 2004 marked one of the major reforms of this decade and the years since have seen the concepts of quality assurance based on learning outcomes rather than on inputs become embedded in the thinking of faculty in higher education institutions. Inevitably this process is taking time but the support of ministry, agencies universities and students ensures the end result is clear even if some unevenness in implementation still exists. The demographic changes involved in the change from a century and a half of Irish emigration to net immigration (mainly from Eastern Europe and Asia) has provide an impetus for these reforms.

In 2007 the meeting of 46 European higher education ministers received a scorecard of HE reforms covering quality assurance, credit systems, qualifications frameworks, diploma supplements, student involvement and portability of loans and grants across national boundaries. Ireland headed this league table just beating Scotland into second position. With the completion of the external review of the Irish Universities Quality Board in the first half of 2008 all relevant Irish bodies had been reviewed under the European Standards and Guidelines (2005), the Higher Education and Training Awards Council (HETAC) having been the first body in Europe to complete a successful review under the ESG in 2006.

SEAMUS PUIRSEIL
Chief Executive
Higher Education and Training Awards Council, Ireland

“In 2007 the meeting of 46 European higher education ministers received a scorecard of HE reforms covering quality assurance, credit systems, qualifications frameworks, diploma supplements, student involvement and portability of loans and grants across national boundaries.

MEMBERS OF THE BOARD

CHAIR

Dale Patterson (Term: 25-Apr-2006 - April 24, 2009), a business and community leader, is the founding Chair of the Postsecondary Education Quality Assessment Board. Mr. Patterson, a graduate of York University, is Executive Vice-President of the Canadian Medical Discoveries Fund. Currently Mr. Patterson serves on the Board of Directors of several professional, private and non-profit organizations, including the Toronto Biotechnology Initiative, the Canadian Venture Capital Association and is the founding Chair of the Biotechnology Council of Ontario. In 2006, he received the Toronto Biotechnology Initiative Volunteer Recognition Award.

VICE CHAIR

Maureen J. Morton (Term: 01-Jun-2007 – May 2010) obtained her LL.B from the University of Toronto in 1989. She is a business law lawyer specializing in Technology Law since her call to the Ontario Bar in 1991. She practised with Fasken Martineau DuMoulin LLP until 1994 when she joined Lerners LLP where she practised until her appointment as Vice-President, Legal Affairs for Autodata Solutions Company in February, 2000. Ms. Morton has sat on the Board of Directors for several not-for-profit organizations and is currently a member of the Board of Directors and Secretary of the TechAlliance of Southwestern Ontario.

Richard Barham (Term 01-Jul-2007 to 30-Jun-2010) retired, has an M.A. from the University of Otago (NZ) and Ph.D. from the University of Alberta. He has held academic appointments at the University of Otago, the University of Alberta, and the University of Guelph where he was a former Department Chair and subsequently Dean of the College of Family and Consumer Studies. He has served two terms as an Auditor of the undergraduate program reviews conducted by the Council of Ontario Universities.

Jane Blackwell (Term: Term: 01-Jul 2008 to 30-Jun 2011) has a Masters of Education from the Ontario Institute for Studies in Education and a Masters of Business Administration from Athabasca University. As a leader in community development, Jane has facilitated workshops and meetings for groups within the college, from the local and regional communities, from across the province and in international settings. She has served as college program review agent, program co-ordinator, evaluator for the Association of Canadian Community Colleges and project officer at the Ontario Ministry of Education and Training. Jane currently teaches Business and continues to lead projects at Northern College in Kirkland Lake, Ontario.

Ashok Dalvi (Term: 01-Jul-2008 to 30-Jun-2011). Ph.D. (Metallurgy and Materials Sc) from McMaster University, is a member of the Canadian Institute of Mining, Metallurgy and Petroleum and a registered Professional Engineer in the Province of Ontario. He is currently Director of Process Engineering and Strategic Studies at CVRD Inco Limited, a major base metal company based in Canada. He has worked internationally in the fields of process R & D, project management and strategic studies.

Konata Lake (Term: 01-Jul-2007 to 30-Jun-2009), is a student at York University's Osgoode Hall Law School where he is pursuing an LLB degree and serves on the Osgoode Faculty Council as a student representative. Konata has a Bachelor of Business Administration from York's Schulich School of Business. While pursuing his undergraduate degree, Konata served as a student representative on the York University Board of Governors and was Chair of the York University Student Centre Board of Directors.

David Leyton-Brown (Term: 01-Jul-2007 to 30-Jun-2010) is executive director of the Ontario Council on Graduate Studies, where he is involved in appraising the quality of postgraduate programs for the province and Council. Previously, he held the positions of Dean, Faculty of Graduate Studies at York University, and President of the Northeastern Association of Graduate Schools.

Ian Mugridge (Term: 01-Jul-2007 to 30-Jun-2009) is an Adjunct Professor in the Centre for Distance Education at Athabasca University. He is a former principal of the British Columbia Open University and vice-president of the British Columbia Open Learning Agency, and has served as assistant vice-president, academic at Simon Fraser University and director, programmes at the Commonwealth of Learning.

Richard Pinnock (Term: 01-Jul-2007 to 31-Dec-2009) MBA from York University, Bachelor of Commerce from McGill University, a member of the Institute of Corporate Directors, is originally from Quebec. He is currently the Managing Director of INROADS/Toronto, a Not-for-Profit organization that provides leadership training and summer internship opportunities for Canada's top Visible Minority and Aboriginal university students. He has 20 years strategic marketing and communications experience working with Purolator Courier, The Royal Canadian Mint, and ClientLogic (an ONEX Company). His volunteer and community outreach efforts have helped thousands of minority students and adults. His personal mission is "to help all Canadians achieve their full potential".

MEMBERS OF THE BOARD *continued*

William Robson (Term: July 1, 2001 - June 30, 2008) took office as President and CEO of the C.D. Howe Institute in July 2006, after serving as Senior Vice President since 2003 and Director of Research since 2000. He has a B.A. from the University of Toronto and a M.A. from the Norman Paterson School of International Affairs at Carleton University. He serves as advisor to, or director of, several education-related and public affairs organizations. He lectured on public finance and public policy at the University of Toronto from 2000 to 2003. Toronto. Before joining the CD Howe Institute in 1988, he held positions as an economist with Wood Gundy Inc. and the Federal Department of Energy, Mines and Resources.

Patricia M. Rowe (Term: 01-Jul-2007 to 31-Dec-2009) is Professor Emeritus of Psychology and a former Dean of Graduate Studies at the University of Waterloo. She currently serves as an Auditor of undergraduate program reviews conducted through the Council of Ontario Universities, and has been an assessor of proposals to PEQAB. As an Associate of the Waterloo Centre for the Advancement of Co-operative Education, she has conducted research on the effects of work experience on the early careers of new graduates and has also reviewed cooperative education programs at several Canadian universities.

BOARD MEMBERS'S EXPENDITURES 2007-08

Per Diem and Services	$43,699.86
Travel	$15,001.35
TOTAL	**$58,701.21**

MEMBERS OF THE SECRETARIAT

The Secretariat consists of a small group of ministry employees whose purpose is to provide administrative support to the Board. That support takes many forms. It includes:

- *managing applications for consent;*
- *consultations with stakeholders and other quality assurance bodies on academic standards and quality assessment procedures;*
- *consultations with applicants/potential applicants about the board's requirements;*
- *identifying rosters of experts for selection by the board as Program Quality Assessors or as Organization Reviewers;*
- *coordinating the schedules and work of the expert panels;*
- *liaison with government officials, professional associations, and regulatory bodies;*
- *preparing materials for the consideration of the board.*

Terry Miosi, Ph.D., Acting Director, joined the secretariat after 14 years as Manager and Deputy Superintendent of the Private Vocational Schools Unit of the Ministry of Training, Colleges and Universities. He received a Ph.D. from the University of Toronto in 1976 in Ancient Near Eastern studies, where he taught in the Religious Studies and Ancient Near Eastern Studies Departments, and was the Director of the General and Professional Studies programs of the U of T's School of Continuing Studies. Immediately before coming to the ministry, he divided his time between the position of Director of Shaw College in Toronto and administrative and field work in Egypt with the Society for the Study of Egyptian Antiquities and the Akhenaton Temple Project. He has published extensively in the fields of Egyptology and early Christian history. He was President of the Canadian Society for Training Development for five years, and was cited by the Ontario Society for Training and Development in 1999 for his contributions to the development of national standards of practice for and certification of professional trainers. After the departure of Dr. Baker, he was assigned the Acting Director position.

Irene Butenko, PhD. (Sociology), Senior Policy Advisor, joined the Secretariat after spending four years with Ontario's Ministry of Education. Prior to that she served as a director of research and advisor with the Ministry of Culture of the Russian Federation. She has also been a professor at Moscow State University for International Affairs, and a visiting professor at Goethe University (Germany), and Wageningen University (Netherlands). She has served on national and international advisory boards for research-granting foundations, editorial boards and the Russian state commission for the validation of graduate credentials (1995-2001). Before joining the public service, Irene directed public opinion polls and opinion makers' polls for a private company. She is listed in *"World's Who is Who of Women,"* 13th edition, Cambridge (UK). Irene has over 170 publications in sociology, grants making, and teaching.

Rosaria Cioffi, is the Administrative Coordinator for the Secretariat and is responsible for all administrative functions. She comes to the Secretariat after having served as an administrative assistant with the Ministry of the Attorney General, the RCMP, and the Immigration and Refugee Board of Canada.

APPLICATIONS UNDER REVIEW AS OF APRIL 2008

● CAAT
● Private
● Public

APPLICATION UNDER THE ACT	SUBMISSION	ORGANIZATION TYPE
COLLEGES OF APPLIED ARTS AND TECHNOLOGY		
ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY		
Consent renewal & program change	Bachelor of Applied Technology (Photonics)	●
Consent renewal	Bachelor of Applied Arts (Interior Design)	●
CENTENNIAL COLLEGE OF APPLIED ARTS AND TECHNOLOGY		
Consent renewal	Bachelor of Applied Information Sciences (Software Systems Design, Development and Management)	●
Consent renewal	Bachelor of Applied Information Sciences (Computer Communication Networking)	●
Program change	Bachelor of Applied Information Sciences (Computer Communication Networking)	●
CONESTOGA COLLEGE OF APPLIED ARTS AND TECHNOLOGY		
Consent renewal	Bachelor of Applied Technology (Architecture Project & Facility Management)	●
FANSHAWE COLLEGE OF APPLIED ARTS AND TECHNOLOGY		
To offer a degree program	Bachelor of Applied Arts (Early Childhood Leadership)	●
Consent renewal & program change	Bachelor of Applied Arts (Integrated Land Planning Technologies)	●
Consent renewal	Bachelor of Applied Sciences (Biotechnology)	●
GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY		
To offer a degree program	Bachelor of Applied Arts (Early Childhood Leadership)	●
Consent renewal	Bachelor of Applied Business (Hospitality Operations)	●
Consent renewal	Bachelor of Applied Technology (Construction and Environment-Regulations and Compliance)	●
GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY		
Consent renewal	Bachelor of Applied Human Services (Police Studies)	●
Consent renewal	Use of the term "University"	●
HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING		
Addition of online policy	Delivery of breadth courses online pertinent to all baccalaureate degrees	●
Consent renewal	Bachelor of Applied Technology (Industrial Design)	●
To offer a degree program	Bachelor of Applied Arts (Criminology and Corrections)	●
To offer a degree program	Bachelor of Applied Arts (Film and Media Production)	●
Program change	Bachelor of Applied Arts (Interior Design)	●
Program change	Bachelor of Applied Business (Tourism Management)	●
LA CITE COLLÉGIALE		
Consent renewal	Bachelor of Applied Technology (Biotechnology)	●

APPLICATIONS UNDER REVIEW
AS OF APRIL 2008

APPLICATION UNDER THE ACT	SUBMISSION	ORGANIZATION TYPE
LOYALISTS COLLEGE		
Discontinuance	Bachelor of Applied Arts (Human Services Management)	●
NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY		
Consent renewal	Bachelor of Applied Business (Hospitality Operations)	●
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY		
To offer a degree program	Bachelor of Applied Arts (Child Development)	●
To offer a degree program	Bachelor of Applied Arts (Therapeutic Recreation)	●
SHERIDAN INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING		
To offer a degree program	Bachelor of Applied Arts (Early Childhood Leadership)	●
To offer a degree program	Bachelor of Applied Arts (Interior Design)	●
Consent renewal	Bachelor of Applied Information Sciences (Information Systems Security)	●
To offer a degree program	Bachelor of Applied Business (Global Business Management)	●
Consent renewal	Bachelor of Applied Arts (Illustration)	●
Consent renewal & site change	Bachelor of Applied Health Science (Athletic Therapy)	●
ST. LAWRENCE COLLEGE		
Consent renewal	Bachelor of Applied Arts (Behavioural Psychology)	●

PRIVATE INSTITUTIONS

ADLER SCHOOL OF PROFESSIONAL STUDIES, INC.		
To offer a degree program	Master of Psychology	●
LAWRENCE TECHNOLOGICAL UNIVERSITY		
To offer a degree program	Master of Business Administration (MBA)	●
PONTIFICAL INSTITUTE OF MEDIAEVAL STUDIES		
To offer a degree program	Doctor of Medieval Studies	●
RCC INSTITUTE OF TECHNOLOGY		
To request a site change	Bachelor of Technology (Computer Information Systems)	●
RENISON COLLEGE		
Use of the Term "University"	Renison College University	●
ST. CLAIR COLLEGE		
Phase-out	Bachelor of Applied Technology (Industrial Management)	●

● CAAT
● Private
● Public

APPLICATIONS UNDER REVIEW AS OF APRIL 2008

● CAAT
● Private
● Public

APPLICATION UNDER THE ACT	SUBMISSION	ORGANIZATION TYPE
PUBLIC INSTITUTIONS		
BEMIDJI STATE UNIVERSITY		
To offer a degree program	Bachelor of Applied Science (Technology Management)	●
CHARLES STURT UNIVERSITY		
To offer a degree program	Bachelor of Early Childhood Studies	●
To offer a degree program	Master of Business Administration MBA)	●
To offer a degree program	Master of International Education (School Leadership)	●
Program change	Bachelor of Primary Education Studies	●
ST. PAUL'S UNITED COLLEGE		
Use of the term "University"	St. Paul's University College	●
UNIVERSITY OF NEW BRUNSWICK		
Discontinuance	Bachelor of Nursing (Degree Completion Program)	●
TRINITY WESTERN UNIVERSITY		
Consent renewal	Laurentian Program: Bachelor of Arts – Certificate in Leadership & Applied Public Affairs	●

COMPLETED APPLICATIONS SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2008

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
COLLEGES OF APPLIED ARTS AND TECHNOLOGY			
ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Business (E-Business Supply Chain Management)	●	●
To offer a degree program	Bachelor of Applied Arts (Interior Design)	●	●
Consent renewal to offer a degree program	Bachelor of Applied Arts (Interior Design)	●	●
To offer a degree program	Bachelor of Applied Arts (Interior Design) (resubmission)	●	●
Consent renewal & program change to offer a degree program	Bachelor of Applied Technology (Photonics)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
CAMBRIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Arts (American Sign Language - English Interpreter)	●	●
To offer a degree program	Bachelor of Applied Technology (Science and Technological Education)	●	●
CANADORE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Business (Hospitality Administration)	●	●
CENTENNIAL COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Information Sciences (Computer and Communication Networking)	●	●
Program change	Bachelor of Applied Information Sciences (Computer and Communication Networking)	●	●
To offer a degree program	Bachelor of Applied Business (Integrated Accounting and Information Technology Management)	●	●
To offer a degree program	Bachelor of Applied Environmental Studies (Integrated Environmental Management)	●	●
To offer a degree program	Bachelor of Applied Information Sciences (Software Systems - Design, Development and Management)	●	●
CONESTOGA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Technology (Integrated Telecommunication and Computer Technologies)	●	●
Consent renewal to offer a degree program	Bachelor of Applied Technology (Integrated Telecommunication and Computer Technologies)	●	●
To offer a degree program	Bachelor of Applied Technology (Integrated Advanced Manufacturing Technologies)	●	●
Consent renewal to offer a degree program	Bachelor of Applied Technology (Integrated Advanced Manufacturing Technologies)	●	●
To offer a degree program	Bachelor of Applied Technology (Architecture - Project and Facility Management)	●	●
To offer a degree program	Bachelor of Applied Technology (Advanced Manufacturing Technologies - Wood and Composite Products)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Health Sciences (Health Informatics Management)	●	●
To offer a degree program	Bachelor of Applied Business (International Business Management)	●	●
To change a consent	Program changes: Bachelor of Applied Technology (Advanced Manufacturing Technologies – Wood and Composite Products)	●	●
To change a consent	Program changes: Bachelor of Applied Technology (Integrated Advanced Manufacturing Technology)	●	●

● Grant consent

● Deny consent

● Application withdrawn

● Decision pending

continued ▸

COMPLETED APPLICATIONS SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2008

● Grant consent

● Deny consent

● Application withdrawn

● Decision pending

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
CONESTOGA COLLEGE OF APPLIED ARTS AND TECHNOLOGY *continued*			
To change a consent	Program changes: Bachelor of Applied Technology (Architecture – Project and Facility Management)	●	●
To change a consent	Program changes: Bachelor of Applied Technology (Integrated Telecommunication and Computer Technologies)	●	●
CONFEDERATION COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
CONFEDERATION COLLEGE OF APPLIED ARTS AND TECHNOLOGY - NEGAHNEEWIN			
To offer a degree program	Bachelor of Applied Human Services (Indigenous Leadership and Community Development)	●	●
FANSHAWE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Arts (Integrated Land Planning Technologies)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Technology (Biotechnology)	●	●
Consent renewal to offer a degree program	Bachelor of Applied Technology (Biotechnology)	●	●
To offer a degree program	Bachelor of Applied Business (Biotechnology) (resubmission)	●	●
To offer a degree program	Bachelor of Applied Business (Public Institution Management)	●	●
GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Business (Finance)	●	●
Consent renewal to offer a degree program (with Niagara College)	Bachelor of Applied Business (Hospitality Operations Management)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Technology (Construction and Environment – Regulations and Compliance)	●	●
Consent renewal to offer a degree program	Bachelor of Applied Technology (Construction and Environment – Regulations and Compliance)	●	●
To offer a degree program	Bachelor of Applied Technology (Construction Science and Management)	●	●
GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Human Services (Police Studies)	●	●
To offer a degree program	Bachelor of Applied Human Services (Police Studies) (resubmission)	●	●
To add a site	Bachelor of Applied Human Services (Police Studies) – Orillia Campus	●	●
To change a consent	Program changes: Bachelor of Applied Human Services (Police Studies)	●	●
Consent renewal to offer a degree program	Bachelor of Applied Human Services (Police Studies)	●	●
Use of the term "university"	Georgian College Institute of University Partnerships and Advanced Studies	●	●
Consent renewal to use the term "university"	Georgian College Institute of University Partnerships and Advanced Studies	●	●
To offer a degree program	Bachelor of Applied Business (Golf Management)	●	●

continued ▸

COMPLETED APPLICATIONS
SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2008

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY *continued*			
To offer a degree program	Bachelor of Applied Business (Automotive Management)	●	●
To change a consent	Program changes: Bachelor of Applied Business (Automotive Management)	●	●
Consent renewal to offer a degree program	Bachelor of Applied Business (Automotive Management)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Addition of online programs	Online Learning Policy & Delivery of Breadth Courses Pertinent to all Baccalaureate Degrees	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Technology (Industrial Design)	●	●
Consent renewal to offer a degree program	Bachelor of Applied Technology (Industrial Design)	●	●
To offer a degree program	Bachelor of Applied Business (Manufacturing Management)	●	●
To offer a degree program	Bachelor of Applied Business (Electronic Business)	●	●
To offer a degree program	Bachelor of Applied Arts (Paralegal Studies)	●	●
Consent renewal to offer a degree program	Bachelor of Applied Arts (Paralegal Studies)	●	●
To offer a degree program	Bachelor of Applied Arts (Creative Advertising)	●	●
To offer a degree program	Bachelor of Applied Arts (Criminology and Corrections)	●	●
To offer a degree program	Bachelor of Applied Arts (Film and Film Production)	●	●
To offer a degree program	Bachelor of Music (Contemporary Music)	●	●
To offer a degree program	Bachelor of Applied Arts (Interior Design)	●	●
To change a consent	Program changes: Bachelor of Applied Arts (Interior design) (diploma to degree transfer)	●	●
To change a consent	Program changes: Bachelor of Applied Technology (Interior Design)	●	●
To offer a degree program	Bachelor of Applied Information Sciences (Software Systems)	●	●
To offer a degree program	Bachelor of Applied Business (Tourism Management)	●	●
To change a consent	Program changes: Bachelor of Applied Business (Tourism Management)	●	●
To offer a degree program	Bachelor of Applied Business (International Business)	●	●
To offer a degree program	Bachelor of Applied Business (Human Resources Management)	●	●
To offer a degree program	Bachelor of Applied Business (Fashion Management)	●	●
To change a consent	Program changes: Bachelor of Applied Technology (Industrial design) (diploma to degree transfer)	●	●
To change a consent	Program changes: Bachelor of Applied Arts (Contemporary Music) (diploma to degree transfer)	●	●
LA CITÉ COLLÉGIALE D'ARTS APPLIQUÉS ET DE TECHNOLOGIE			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Baccalauréat en technologie appliquée (Biotechnologie)	●	●
LAMBTON COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Technology (Instrumentation and Control)	●	●
To offer a degree program	Bachelor of Applied Technology (Environmental Health and Safety)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●

● Grant consent

● Deny consent

● Application withdrawn

● Decision pending

COMPLETED APPLICATIONS SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2008

● Grant consent

● Deny consent

■ Application withdrawn

● Decision pending

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
LOYALIST COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Arts (Human Services Management)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To change a consent	Program changes: Bachelor of Applied Arts (Human Services Management)	●	●
To discontinue a degree program	Bachelor of Applied Arts (Human Services Management)	●	●
MOHAWK COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Technology (Process Automation)	●	●
To offer a degree program	Bachelor of Applied Technology (Technology Management)	●	●
To offer a degree program	Bachelor of Applied Technology (Internet Systems)	●	●
NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Business (International Commerce and Global Development)	●	●
NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY AND ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Technology (Photonics)	●	●
NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY AND GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Business (Hospitality Operations Management)	●	●
NORTHERN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Engineering Technology (Welding)	●	●
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Arts (Child Development)	●	●
To offer a degree program	Bachelor of Applied Business (Financial Services Management)	●	●
To offer a degree program	Bachelor of Applied Technology (Software Development)	●	●
To offer a degree program	Bachelor of Applied Technology (Integrated Environmental Site Remediation)	●	●
To offer a degree program	Bachelor of Applied Technology (Aviation)	●	●
To offer a degree program	Bachelor of Applied Technology (Informatics and Security)	●	●
To offer a degree program	Bachelor of Applied Business (Human Resources Strategy and Technology)	●	●
To offer a degree program	Bachelor of Applied Business (International Accounting and Finance)	●	●
To offer a degree program	Bachelor of Applied Technology (Control Systems Technology)	●	●
To offer a degree program	Bachelor of Applied Business (Municipal and Corporate Administration)	●	●

continued ▸

COMPLETED APPLICATIONS SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2008

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
SHERIDAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY *continued*			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Arts (Illustration)	●	●
To offer a degree program	Bachelor of Applied Arts (Illustration) (resubmission)	●	●
Consent renewal to offer a degree program	Bachelor of Applied Arts (Illustration)	●	●
To offer a degree program	Bachelor of Applied Arts (Animation)	●	●
Consent renewal to offer a degree program	Bachelor of Applied Arts (Animation)	●	●
To offer a degree program	Bachelor of Applied Information Sciences (Information Systems Security)	●	●
To offer a degree program	Bachelor of Applied Business (Global Business Management)	●	●
To offer a degree program	Bachelor of Applied Information Sciences (Information Systems Security) (resubmission)	●	●
Consent renewal to offer a degree program	Bachelor of Applied Information Sciences (Information Systems Security)	●	●
To offer a degree program	Bachelor of Applied Health Sciences (Athletic Therapy)	●	●
To offer a degree program	Bachelor of Applied Health Sciences (Athletic Therapy) (resubmission)	●	●
Consent renewal to offer a degree program	Bachelor of Applied Health Sciences (Athletic Therapy)	●	●
SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Environmental Science (Risk Management)	●	●
ST. CLAIR COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Technology (Industrial Management)	●	●
To Teach-out a degree program	Bachelor of Applied Technology (Industrial Management)	●	●
ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Arts (Behavioural Sciences)	●	●
To offer a degree program	Bachelor of Applied Human Services (Behavioural Psychology) (resubmission)	●	●
Consent renewal to offer a degree program	Bachelor of Applied Human Services (Behavioural Psychology)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Technology (Microelectronics)	●	●

● Grant consent

● Deny consent

● Application withdrawn

● Decision pending

COMPLETED APPLICATIONS SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2008

● Grant consent
● Deny consent
● Application withdrawn
● Decision pending

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
PRIVATE INSTITUTIONS			
ADLER SCHOOL OF PROFESSIONAL PSYCHOLOGY			
To offer a degree program	Teach-out of Master of Arts (Counselling Psychology)	●	●
BAKER COLLEGE OF PORT HURON			
To offer a degree program	Bachelor of Business Administration General Baccalaureate Program	●	●
BEMIDJI STATE UNIVERSITY			
To offer a degree program	Bachelor of Applied Sciences (Technology Management)	●	●
CANADIAN COLLEGE OF NATUROPATHIC MEDICINE			
To offer a degree program	Bachelor of Naturopathic Medicine	●	●
CANADIAN MEMORIAL CHIROPRACTIC COLLEGE			
To offer a degree program	Doctor of Chiropractic	●	●
CANADIAN SCHOOL OF MANAGEMENT			
To offer a degree program	Bachelor of Health Services Administration	●	●
To offer a degree program	Bachelor of Management	●	●
To offer a degree program	Master of Business Administration	●	●
CANADIAN THEOLOGICAL SEMINARY			
To offer a degree program	Master of Arts (Leadership and Ministry)	●	●
D'YOUVILLE COLLEGE			
To offer a degree program	Bachelor of Education (Primary/Junior)	●	●
INSTITUTE FOR CHRISTIAN STUDIES			
To offer a degree program	Master of Philosophy	●	●
To offer a degree program	Doctor of Philosophy	●	●
To grant a degree	Honorary Doctorate	●	●
INTERNATIONAL ACADEMY OF ART AND DESIGN			
To offer a degree program	Bachelor of Arts (Interior Design)	●	●
THE MICHENER INSTITUTE OF APPLIED HEALTH SCIENCES			
To offer a degree program	Bachelor of Health Sciences (Medical Laboratory Science)	●	●
MONTRÉAL INTERNATIONAL SCHOOL OF MANAGEMENT			
To offer a degree program	International Executive Master in Business Administration	●	●

COMPLETED APPLICATIONS SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2008

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
NALANDA COLLEGE OF BUDDHIST STUDIES			
To offer a degree program	Honours Bachelor of Arts (Buddhadharma Studies)	●	●
NIAGARA UNIVERSITY			
To offer a degree program	Master of Science (Educational Administration and Supervision)	●	●
To offer a degree program	Master of Science in Education	●	●
RCC INSTITUTE OF TECHNOLOGY			
To offer a degree program	Bachelor of Technology (Computer Information Systems)	●	●
To offer a degree program	Bachelor of Technology (Electronics Engineering Technology)	●	●
STRATFORD COLLEGE OF LIBERAL ARTS			
To offer a degree program	Honours Bachelor of Liberal Arts	●	●
TRINITY WESTERN UNIVERSITY			
To offer a part of a degree program	Three courses and an internship	●	●
Consent renewal to offer a part of a degree program	Three courses and an internship	●	●
TYNDALE UNIVERSITY COLLEGE & SEMINARY			
Use of the term "university"	Name change to Tyndale University College & Seminary	●	●
To offer a degree program	Bachelor of Arts (Human Services)	●	●
To offer a degree program	Bachelor of Arts Honours (Religious Studies)	●	●
To offer a degree program	Bachelor of Arts (Philosophy)	●	●
To offer a degree program	Bachelor of Arts (English)	●	●
To offer a degree program	Bachelor of Arts (Business Administration)	●	●
To offer a degree program	Bachelor of Arts (Psychology)	●	●
To offer a degree program	Bachelor of Arts (History)	●	●
To offer a degree program	Bachelor of Arts (Religious Studies)	●	●
To offer a degree program	Bachelor of Education (Primary/Junior and Junior/Intermediate)	●	●

● Grant consent

● Deny consent

● Application withdrawn

● Decision pending

COMPLETED APPLICATIONS SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2008

● Grant consent
● Deny consent
● Application withdrawn
● Decision pending

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
PUBLIC INSTITUTIONS			
BRESCIA COLLEGE			
Use of the term "university"	Name change to Brescia University College	●	●
CENTRAL MICHIGAN UNIVERSITY			
To offer a degree program	Master of Arts in Education (Community College concentration)	●	●
To add a site	Master of Arts in Education (Community College concentration) - George Brown community college	●	●
To add a site	Master of Arts in Education (Community College concentration) – Mohawk College	●	●
CHARLES STURT UNIVERSITY			
To offer a degree program	Bachelor of Primary Education Studies	●	●
To grant a degree	Honorary Doctorate	●	●
KING'S COLLEGE			
Use of the term "university"	Name change to King's University College at the University of Western Ontario	●	●
MOUNT SAINT VINCENT UNIVERSITY			
To offer a degree program	Master of Education (Literacy Education)	●	●
UNIVERSITY OF NEVADA			
To offer a degree program	Master of Arts (Psychology)	●	●
STATE UNIVERSITY OF NEW YORK (POTSDAM)			
To offer a degree program	Master of Science in Teaching	●	●
UNIVERSITY OF ABERTAY (DUNDEE)			
To offer a degree program	Master of Science (Computer Games Technology)	●	●
To offer a degree program	Master of Science (Computer Games Technology) (resubmission)	●	●
UNIVERSITY OF NEW BRUNSWICK			
To offer a degree program	Bachelor of Nursing (direct entry program)	●	●
To offer a degree program	Bachelor of Nursing (degree completion program)	●	●
UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY			
To offer a degree program	Bachelor of Health Sciences in Medical Laboratory Science	●	●
To offer a degree program	Bachelor of Engineering (Energy Systems Engineering)	●	●
To offer a degree program	Bachelor of Science (Energy and the Environment)	●	●
To offer a degree program	Bachelor of Science (Physics)	●	●
To offer a degree program	Bachelor of Science (Radiation Science - Health Physics)	●	●
To offer a degree program	Program changes: Bachelor of Science (Radiation Science) – optional stream in Health Physics	●	●
To offer a degree program	Bachelor of Science (Chemistry)	●	●

continued ▸

COMPLETED APPLICATIONS SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2008

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY *continued*			
To offer a degree program	Bachelor of Engineering and Management (Manufacturing Engineering and Management)	●	●
To offer a degree program	Bachelor of Engineering and Management (Mechanical Engineering and Management)	●	●
To offer a degree program	Bachelor of Engineering (Mechanical Engineering)	●	●
To offer a degree program	Bachelor of Engineering (Manufacturing Engineering)	●	●
To offer a degree program	Bachelor of Commerce	●	●
To offer a degree program	Bachelor of Arts (Integrated Justice Studies)	●	●
To offer a degree program	Bachelor of Science (Biological Science)	●	●
To offer a degree program	Bachelor of Science (Nursing)	●	●
To offer a degree program	Bachelor of Science (Physical Science)	●	●
To offer a degree program	Bachelor of Education (consecutive program)	●	●
To offer a degree program	Bachelor of Engineering (Nuclear Engineering)	●	●
To offer a degree program	Bachelor of Applied Science (Nuclear Power)	●	●
To offer a degree program	Bachelor of Science (Mathematics)	●	●
To offer a degree program	Bachelor of Education (concurrent programs with 3- and 4-year BSc)	●	●
To offer a degree program	Bachelor of Science (Computing Science)	●	●
To offer a degree program	Bachelor of Commerce (bridge program)	●	●
To offer a degree program	Bachelor of Science and Management (Physical Science)	●	●
To offer a degree program	Bachelor of Science (General Science)	●	●
To make program changes	Program changes: Bachelor of Arts (Criminology and Justice) – nomenclature change	●	●
To offer a degree program	Bachelor of Science and Management (Biological Science)	●	●
To offer a degree program	Master of Information Technology Security	●	●
To offer a degree program	Program changes: Bachelor of Science (Biological Science) - optional stream in Life Sciences	●	●
To offer a degree program	Bachelor of Arts (Social Policy)	●	●
To offer a degree program	Bachelor of Engineering (Automotive Engineering)	●	●
To offer a degree program	Bachelor of Engineering and Management (Automotive Engineering and Management)	●	●
To offer a degree program	Honours Bachelor of Information Technology	●	●
To offer a degree program	Bachelor of Engineering (Software Engineering)	●	●
To offer a degree program	Bachelor of Engineering and Management (Software Engineering and Management)	●	●
To offer a degree program	Bachelor of Health Sciences (Comprehensive Health Sciences)	●	●
To offer a degree program	Bachelor of Engineering (Electrical Engineering)	●	●
To offer a degree program	Bachelor of Engineering and Management (Electrical Engineering and Management)	●	●
To offer a degree program	Bachelor of Commerce (2+2 Curriculum Plan)	●	●
To offer a degree program	Honours Bachelor of Science (Forensic Science)	●	●
To offer a degree program	Bachelor of Science (Computing Science) (resubmission)	●	●
To change a consent	Program changes: Two new teachable subjects in Bachelor of Education (consecutive program)	●	●
To change a consent	Program changes: Bachelor of Science (Nursing)	●	●
To change a consent	Program changes: Hybrid delivery for 6 programs	●	●
To grant a degree	Honorary degrees	●	●
To offer a degree program	Bachelor of Science (Applied and Industrial Mathematics)	●	●
To offer a degree program	Bachelor of Education (Primary/Junior) Consecutive	●	●
To change a consent	Program changes: Bachelor of Communication (optional internship program)	●	●

continued ▸

● Grant consent

● Deny consent

■ Application withdrawn

● Decision pending

COMPLETED APPLICATIONS SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2008

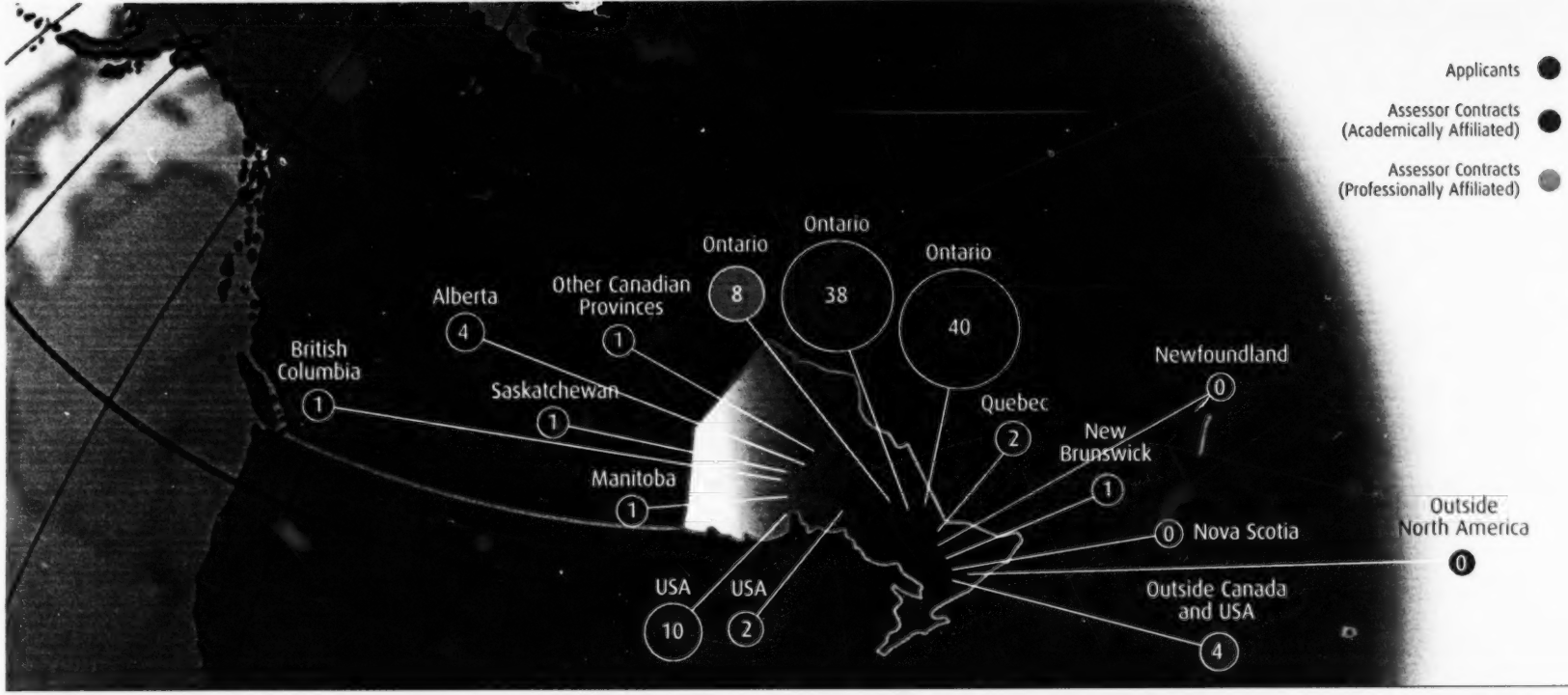
● Grant consent

● Deny consent

● Application withdrawn

● Decision pending

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY *continued*			
To change a consent	Program changes: Honours Bachelor of Science in Chemistry (Biological Chemistry specialization)	●	●
To change a consent	Program changes: Honours Bachelor of Science in Chemistry (Pharmaceutical Chemistry specialization)	●	●
To change a consent	Program changes: Honours Bachelor of Health Sciences (Medical Laboratory Science)	●	●
To change a consent	Program changes: Honours Bachelor of Science in Physics (Medical Physics specialization)	●	●
To change a consent	Program changes: all consent programs – add online hybrid delivery methods	●	●
To change a consent	Program changes: Bachelor of Education concurrent programs – add Computer Science as First Teachable subject	●	●
To change a consent	Program changes: Bachelor of Science (Radiation Physics) – nomenclature and modifications	●	●
To change a consent	Program changes: Bachelor of Information Technology (optional internship program)	●	●
To change a consent	Program changes: Bachelor of Science Physics (Forensic Physics specialization)	●	●
To change a consent	Program changes: Bachelor of Science Computing Science (Digital Media Specialization)	●	●
To change a consent	Program changes: Bachelor of Science Computing Science (Digital Forensics Specialization)	●	●
To change a consent	Program changes: Bachelor of Science Energy & the Environment (nomenclature change to Bachelor of Science Physics, specialization in Energy & the Environment)	●	●
To offer a degree program	Bachelor of Engineering and Management (Nuclear Engineering & Management)	●	●
To grant a degree	Master of Arts (Criminology)	●	●
To grant a degree	Master of Applied Science (Electrical and Computer Engineering)	●	●
To grant a degree	Master of Science (Material Science)	●	●
To grant a degree	Master of Engineering (Automotive Engineering)	●	●
To grant a degree	Master of Engineering (Electrical and Computer Engineering)	●	●



GEOGRAPHICAL ORIGINS OF APPLICATIONS AND ASSESSORS

ASSESSOR CONTRACTS (as at March 31, 2008)	NO. OUT OF 68 TOTAL CONTRACTS	VALUE IN PERCENTAGE
Ontario (not affiliated with an Ontario University)	8	12%
Ontario (affiliated with an Ontario University)	40	60%
Alberta	4	6%
British Columbia	1	1%
Manitoba	1	1%
New Brunswick	1	1%
Newfoundland	0	0%
Nova Scotia	0	0%
Québec	2	3%
Saskatchewan	1	1%
USA	10	15%
Outside North America	0	0%
TOTAL	68	100%

APPLICATIONS (as at March 31, 2008)	NO. OUT OF 45 TOTAL APPLICATIONS	VALUE IN PERCENTAGE
Ontario	38	85%
Other Canadian Provinces	1	2%
USA	2	4%
Outside Canada and USA	4	9%
TOTAL	45	100%

QUALITY ASSESSORS AND THEIR CREDENTIALS

Affleck, James Neil, BFA
Ageloff, Scott, M. Arch*
Aickin, Mikel, PhD
Alfred, Richard, PhD
Anderson, Dale, MASc
Anderson, Terry, PhD
Andonian, Greg, PhD
Anglin, James, PhD
ApSimon, John, PhD
Ashby, Gil, MFA
Auster, Henry, PhD
Banting, Keith, PhD
Baird, Leonard, PhD
Bao, Xiaoyi, PhD
Barbeau, Ed, PhD
Barber, H. Douglas, PhD
Bauer, Michael, PhD*
Baumgardner, Gerald, PhD*
Bean, Robert, BFA
Beaudoin, Jim, PhD
Beck, Clive, PhD
Beck, Stanley, LLM
Begun, James, PhD
Bhole, Sanjiwan, PhD
Bendinger, Bruce, BSc
Berczi, Andrew, PhD*
Berezin, Alexander, PhD
Bertino, Elisa, PhD
Bishop, Clifton, PhD
Bobechko, Janet, LLB
Boctor, Stal, PhD
Bond, Richard, RN, PhD*
Bonham, David, PhD
Boritz, Ephrim
Bryson, Susan, PhD
Burge, Liz, PhD*
Byer, Phillip H., PhD
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Campbell, Heather, PhD
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Carr, Peter, PhD*
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Clement, Ray, PhD
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Cooper, Paul, PhD
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Cukier, Wendy, PhD*
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Dost. Sadik, PhD
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Ellis, Desmond, PhD*
Empey, Bill, PhD
Fallis, George, PhD
Farrell, Gordon, MBA
Fernhout, Harold, PhD
Ferrara, Ronald J, Ed.D
Fixsen, Dean L., PhD
Fleming, Keith, PhD
French, Susan, RN, PhD
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Garneau, François-Xavier, PhD
Gartner, John, BASc, PEng.
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Getz, Don, PhD*
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Globus, Morton, PhD
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Gotlieb, Leo, PhD*
Grayson, Paul, PhD
Guadagnolo, Frank, PhD*
Haig-Brown, Celia, PhD
Hansen, Ronald E., PhD
Harnish, Del, PhD
Harrington, Peter, PhD
Harrison, David, PhD*
Hastings, Ross, PhD*
Hatzinakos, Demitrios, PhD
Haughey, Margaret, PhD
Hefford, Mary, PhD*
Hendley, Brian P, PhD
Hill, Stephen, PhD
Horowitz, Myer, PhD*
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Irwin, Brian, PhD
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Johnson, James, PhD
Johnston, Laurie, PhD
Jolliffe, Lee, PhD
Jones, Vernon, PhD
Joppe, Marion, PhD*
Justice, Lorraine, PhD
Kanary, Lucy, PhD, PEng.
Kandlikar, Satish, PhD
Kao, Raymond, MBA, MA
Karlen, Mark, PhD
Karpan, Cynthia, PhD*
Katz, Rachelle, MA*
Kawamura, Leslie, PhD
Keeble, Ronald, MES*
Keough, Erin
Killoran, Isabel, PhD*
Klinkhamer, Sooz, MA
Knight, John, PhD
Kohler, Dave, MBA
Kolodny, Harvey, DBA*
Kosnik, Clare, PhD
Koudelka, Gerald, PhD
Kranakis, Evangelos, PhD
Kudsia, Chandra, PhD
Kushniruk, Andre, PhD
Lancelotte, Michael, MEd.
Landau, Tammy, PhD*
Landsberger, Sheldon, PhD
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Larmer, Robert, PhD
Larson, Gerald, PhD
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Leon-Garcia, Alberto, PhD
Lero, Donna, PhD*
Li, Xianguo, PhD
Link, Edward J., BASc
Lougheed, William, BSBA, HRP, CHA
Low, Robert, CA, CBV
Lubner, Maxine, PhD
MacDonald, H. Ian, PhD*
MacDonald, Hugh, MA
Macdonald, John, Ed.D
MacDonald, Suzanne, PhD
Mahon, Michael, PhD*
March, Ray, PhD, DSc
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Maslove, Allan, PhD
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Montgomerie, Thomas Craig, PhD
Moorthy, Sridhar, PhD
Morrison, David, MASc, MBA
Morrison, Donna, PhD*
Murphy, Stephen, PhD
Murray, David, PhD
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Newkirk, Ross, PhD
Nielson, Norma, PhD
Noone, Timothy, PhD
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Northwood, Derek O., PhD
Nossal, Kim, PhD
Olyan, Sidney, PhD
Orpwood, Graham, PhD
Painter, Robert, PhD
Parker, Jim, PhD
Parker, Stuart Hamilton, MA
Pascal, Charles, PhD.
Patterson, Dan, MA, MEd
Pearson, Allen T., PhD
Peltier, W.R., PhD
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Perkins, Nathan, PhD*
Peters, Ray DeV., PhD*
Prince, Robert PhD
Pyke, Sandra, PhD
Raider, Alfred, LL.M.
Rajhans, Gyans, MASc
Rakheja, Subash, PhD
Read, Arthur, PhD*
Reiner, Richard, PhD
Renihan, Patrick, PhD*
Revelas, Damon A., PhD
Robson, Ken, MS
Roff, John, PhD
Rowe, Patricia, PhD
Rudd, Denis, Ed.D., CHA, FMP*
Saipe, Alan, PhD *
Salustri, Filippo A., PhD
Sancton, Andrew, Dphil
Sawadogo, Cilia*
Schaeffer, Jonathan, PhD
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Slocombe, Donald Scott, PhD*
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Smith, Laverne, PhD
Smyth, Elizabeth, PhD
Smyth, William, PhD
Spraakman, Gary, PhD
Standish, Leanna, PhD
Stebbins, Robert, PhD*
Stewart, Carole, PhD
Stricker, George, PhD*
Sullivan, Terrance, PhD
Sunquist, Ken, MBA
Szabados, Barna, PhD
Tamlyn, Deborah, PhD
Taylor, Marty, PhD
Thomson, Vince, PhD
Tiessen, James, PhD*
Tompa, Frank, PhD
Tsoukalas, Lefteri, PhD
Turner, Frank, DSW
Turtle, John, PhD
Tyrrell, Gregory, PhD
Vandal, N. Jill, MBA
Vann, Carolyn, PhD*
Verciglio, Paul, BSBA
Verma, Anil, PhD
Waldron, Mark, PhD*
Walmsley, Martin, PhD
Walters. Dan, PhD*
White, William L., PhD
Whitla, William John, D.Phil.
Wible, Becky, MFA
Wilamowski, Bogdan, PhD
Wilson, Margaret, D.Ed.
Wolff, Roger, PhD*
Woolcott, Donna, PhD
Woszczyk, Wieslaw, PhD
Wright, Clayton, PhD
Wu, Terry, PhD
Wysk, Richard, PhD
Yee, Derek, PhD, CGA, CFA
Zahavich, Alex, PhD
Zaichkowski, Judith, PhD
Zemans, Frederick, LLB
Zeytinoglu, Mehmet, PhD
Zitner, David, MD
Zuker, Marvin, LLB, MEd

* Assessors used in 2007/2008

INSTITUTIONAL AFFILIATIONS OF ASSESSORS (ALL CONTRACTS)

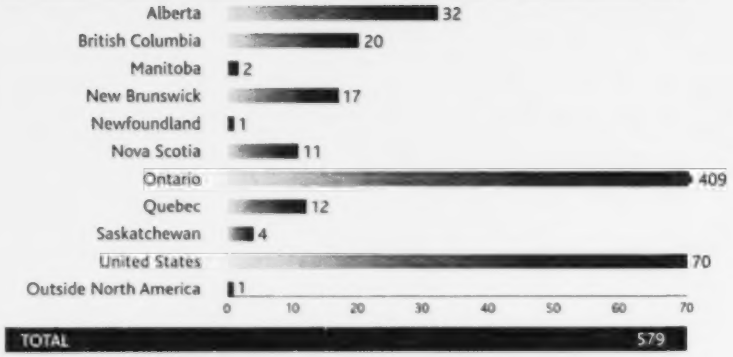
Alberta College of Art and Design	1
Argosy University	1
Athabaska University	1
Atkinson Charitable Foundation	2
Auburn University	1
Auto Industry Asso/n Canada	1
Ball State University	2
BC Institute of Tech	2
Brock University	6
California Institute of the Arts	3
Cancer Care Ontario	1
Cancer Centre	1
Carleton University	8
Catholic University	2
Cdn Council for Human Resources	1
Cdn Language and Literacy Research Network	1
Cdn Mental Health Association	1
Cdn Pro Logistics Institute	1
Cert. Gen. Accountants Association of Cda	1
CIBC	1
City of Windsor	1
Clarica	1
College of Creative Studies	1
Concordia University	5
Cornell University	2
Correctional Services of Canada	1
Dalhousie University	3
DePaul University	1
Easton Hospital	1
Fraser Milner Casgrain LLP	1
Georgia Institute of Tech.	1
Ginsberg McCarroll Accounting	6
Golder Associates	2
Government of Canada	1
Grant MacEwan College	1
Guelph University	42
Health Canada	2
Health Institute	2
Hyatt	1
HYWY Software	1
Indiana University	1
Institute for Christian Studies	2
JML Educational Services - Consultant	1
KPMG Consulting LP	1
Kwantlen University College	1
Lakehead University	7
Lawrence Technological University	1
LECG Canada Ltd.	2
Mantrix Inc.	1
McGill University	4
McMaster University	23
Memorial University of Newfoundland	1
Mount Royal College	3
National Research Council of Canada	2
Nelvana	1
Niagara College	1
Nippissing University	2
North Carolina State University	2
NY School of Interior Design	2
Ohio State University	1
Ohio University	1
On Court of Justice	2
Ontario College of Teachers (Retired)	1
Pennsylvania College of Technology	1
Pennsylvania State University	2
Pratt Institute	1
Prism Economics and Analysis	1
Progistrix-Solutions	1
Purdue University	2

continued on page 28 ▸

INSTITUTIONAL AFFILIATIONS OF ASSESSORS (ALL CONTRACTS) *continued from page 27*

Queen's University	7
Red Deer College	1
Rensselaer Polytechnic Institute	1
Robert Morris College, Pennsylvania	2
Rochester Institute of Technology	1
Rutgers University	1
Ryerson Polytechnic University	28
Samueli Institute for Information Biology	1
Savannah College of Art and Design	1
Scientific Counsel REA Ltd. Toronto	1
Simon Fraser University	4
SNC-Lavalin Engineers and Constructors	1
Southern Alberta Institute of Technology	1
Southern Cross University (Australia)	1
St. Francis Xavier University	2
State University of New York (Buffalo)	2
Supply Chain Services, Inc.	1
Taylor Smith Executive Search Consultants	1
The Tourism Company	1
Trent University	2
University of Alberta	7
University of Arizona	1
University of British Columbia	2
University of Calgary	10
University of Georgia	1
University of Manitoba	2
University of Maryland	3
University of Massachusetts at Amherst	1
University of Michigan	2
University of Minnesota	3
University of NB	14
University of Notre Dame	1
University of Oklahoma	1
University of Ottawa	5
University of Ontario Institute of Technology	1
University of Pittsburgh	1
University of Quebec	1
University of Saskatchewan	4
University of Texas	2
University of Toronto	65
University of Victoria	9
University of Washington	7
University of Waterloo	19
University of Western Ontario	13
University of Windsor	12
West Virginia University	1
Western Management Consultants	4
Wilfred Laurier University	36
York University	61
TOTAL	**528**
Academically affiliated	475
Professionally affiliated	53

GEOGRAPHIC ORIGINS OF ASSESSOR CONTRACTS



TOTAL	**579**

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